

1. Introduction – For All Respondents

1. Please tell us your country of residence.

	Response Percent	Response Total
United States	91.2%	557
Australia	4.1%	25
New Zealand	1%	6
Canada	2.5%	15
Other (please specify)	1.3%	8

2. Please tell us your gender.

	Response Percent	Response Total
Female	94.4%	577
Male	5.6%	34

3. Please tell us your role in interacting with twice-exceptional children. (Note: the questions in this survey are geared toward these three roles. If you choose "Other," you will be taken to the end of the survey.)

	Response Percent	Response Total
Parent	68.7%	420
Educator	20.9%	128
Counseling professional	5.9%	36
Other (please specify)	4.4%	27

2. For Parents Only

4. From the following list, please choose one or more exceptionalities that your gifted child(ren) exhibits.

	Child A	Child B	Child C	Child D	Respondent Total
AD/HD	(239)	(52)	(4)	(0)	251
Anxiety	(167)	(39)	(4)	(0)	184
Asperger's/ASD	(101)	(17)	(1)	(0)	109
Bipolar Disorder	(14)	(4)	(1)	(0)	17
Central Auditory Processing Disorder (CAPD)	(74)	(23)	(1)	(1)	89
Depression	(73)	(15)	(2)	(0)	82
Dyscalculia	(43)	(7)	(0)	(0)	48
Dysgraphia	(132)	(28)	(4)	(0)	151
Dyslexia	(90)	(24)	(2)	(0)	105
Obsessive/Compulsive Disorder	(42)	(13)	(2)	(0)	53
Oppositional/Defiant Disorder	(35)	(10)	(2)	(0)	44
Sensory integration issues	(170)	(38)	(7)	(0)	185
Tourette's	(15)	(4)	(0)	(0)	17
Visual Processing Disorder	(62)	(17)	(1)	(0)	72
Total Respondents					413

Notes: The question allowed multiple responses per row and per column.

5. Please list any additional exceptionalities your child(ren) might have that are not listed in the previous question.

Total Respondents	131
Notes: The most-mentioned additional exceptionalities were processing speed problems (14); non-verbal learning disorders (14); executive function issues (8); motor/muscle problems (6); and memory issues (5).	

6. Your 2e child is educated using which of the following? (Check all that apply.)

	In a public school	In a private school	By home schooling	By online schooling	Other	Respondent Total
Child A	(287)	(89)	(60)	(18)	(19)	419
Child B	(76)	(27)	(18)	(4)	(4)	114
Child C	(12)	(3)	(0)	(0)	(2)	16
Child D	(1)	(1)	(0)	(0)	(1)	2
Total Respondents						420

Notes: Some children are educated by multiple methods/modes.

7. How confident are you that your child's school is doing all it can to help your 2e student?

	Very confident	Somewhat confident	Not very confident	Completely unconfident	Does not apply; we home school	Response Total
Child A	11% (47)	33% (135)	30% (121)	19% (77)	7% (29)	409
Child B	12% (14)	40% (46)	25% (29)	18% (20)	4% (5)	114
Child C	24% (4)	35% (6)	35% (6)	6% (1)	0% (0)	17
Child D	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	2
Total Respondents						409

Notes: One response allowed per child.

8. How well do you feel your child's current teacher(s) understands issues connected with the combination of giftedness and learning differences?

	Very well	Somewhat well	Not very well	Poorly	Does not apply	Response Total
Child A	12% (47)	30% (123)	25% (103)	25% (102)	8% (32)	407
Child B	11% (13)	33% (38)	26% (30)	23% (27)	6% (7)	115
Child C	19% (3)	25% (4)	38% (6)	19% (3)	0% (0)	16
Child D	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	2

Notes: One response allowed per child.

9. If your child has an IEP or 504 plan at school, please tell us how effective you believe it has been in helping your child address his or her 2e challenges.

	Very effective	Some-what effective	Not very effective	Not at all effective	We don't have an IEP or 504	Response Total
Child A	8% (31)	27% (109)	17% (67)	10% (41)	38% (152)	400
Child B	5% (5)	18% (20)	14% (15)	7% (8)	56% (61)	109
Child C	6% (1)	31% (5)	6% (1)	0% (0)	56% (9)	16
Child D	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	2
Total Respondents						403

Notes:

10. What one thing do you need most from your school in order to help your 2e student(s) succeed?

Total Respondents 363

Notes: 31% of respondents asked for understanding, acknowledgment, or awareness of the problem; 16% wanted accommodations, flexibility, differentiation, etc; 13% asked for teacher education on dealing with 2e students; 9%, additional resources; 8%, partnership/communication with the school; 7%, support for their 2e student; 4%, challenge; 3%, more attention to IEPs or 504s; and 9%, other.

4. For Parents: At Home

11. In your household, who takes MOST responsibility for addressing issues and concerns stemming from your child(ren)'s twice-exceptionality?

	Mother	Father	Grand-parent	Shared equally between parents	Other	Response Total
Child A	82% (330)	1% (6)	0% (0)	17% (67)	0% (1)	404
Child B	85% (96)	4% (4)	0% (0)	11% (12)	1% (1)	113
Child C	88% (14)	0% (0)	0% (0)	12% (2)	0% (0)	16
Child D	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	2
Total Respondents						404

Notes:

12. Which one person best helped you identify your child(ren) as twice-exceptional?

	Friend/neighbor/relative	Psychiatrist	Psychologist	Social worker	Teacher	Other	Response Total
Child A	10% (41)	6% (24)	45% (179)	2% (6)	13% (52)	24% (98)	400
Child B	11% (12)	4% (4)	37% (41)	2% (2)	15% (16)	32% (35)	110
Child C	6% (1)	0% (0)	44% (7)	6% (1)	6% (1)	38% (6)	16
Child D	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)	0% (0)	2
Total Respondents							401

Notes: One response allowed per line.

13. What kind of counseling professionals have you engaged to help your child(ren) succeed? (Check all that apply.)

	Psychiatrist	Psychologist	Social worker	Other	None	Respondent Total
Child A	39% (155)	73% (292)	21% (86)	45% (181)	11% (46)	402
Child B	28% (31)	56% (62)	17% (19)	34% (38)	21% (23)	111
Child C	19% (3)	31% (5)	6% (1)	25% (4)	50% (8)	16
Child D	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	2
Total Respondents						402

Notes: Multiple responses were allowed.

14. If you have sought or are now seeking the help of a counseling professional, how confident are you that the professional has the ability and knowledge to help your child(ren) succeed?

	Very confident	Somewhat confident	Not very confident	Not at all confident	We haven't engaged a counseling professional	Response Total
Child A	21% (85)	39% (154)	12% (47)	6% (25)	21% (85)	396
Child B	16% (17)	36% (38)	11% (12)	7% (8)	30% (32)	107
Child C	20% (3)	27% (4)	7% (1)	7% (1)	40% (6)	15
Child D	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	2
Total Respondents						398

Notes: About 76% of respondents engaging a counseling professional were either very confident or somewhat confident in the professional's ability to help their children succeed.

5. For Educators Only

15. With what populations do you work? (Check as many as apply.)

	Response Percent	Response Total
Gifted students	78.3%	101
LD students	51.9%	67
Twice-exceptional students	83.7%	108
'Regular' students	44.2%	57
Total Respondents		129

Notes: Multiple responses were allowed.

16. Which one population do you work with MOST?

	Response Percent	Response Total
Gifted students	51.9%	67
LD students	17.8%	23
Twice-exceptional students	10.9%	14
Regular students	10.9%	14
Other (please specify)	8.5%	11
Total Respondents		129

Notes: One answer per respondent. "Other" responses included all students/inclusion (4).

17. Please tell us what grade level(s) you're involved with.		
	Response Percent	Response Total
Pre-K	13.2%	17
Elementary school	65.9%	85
Middle school	41.9%	54
High School	29.5%	38
Post-secondary	3.1%	4
Other (please specify)	4.7%	6
Total Respondents		129
Notes: Multiple responses were allowed. "Other" included K-12 (3) and K-adult (1).		

18. Please tell us what type of school you work in.		
	Response Percent	Response Total
Public school	73.4%	94
Private school	17.2%	22
Charter school	3.1%	4
Other (please specify)	7%	9
Total Respondents		128
Notes: Multiple responses were allowed.		

6. Your Training

19. How adequate do you feel your training in gifted education has been?

	Response Percent	Response Total
Very adequate	52%	65
Somewhat adequate	26.4%	33
Less than adequate	12.8%	16
Very inadequate	8.8%	11
Total Respondents		125

Notes: One answer per respondent allowed.

20. How adequate do you feel your training in special/LD education has been?

	Response Percent	Response Total
Very adequate	35.2%	44
Somewhat adequate	33.6%	42
Less than adequate	21.6%	27
Very inadequate	9.6%	12
Total Respondents		125

Notes: One answer per respondent allowed..

21. How adequate do you feel your training in 2e education has been?

	Response Percent	Response Total
Very adequate	16%	20
Somewhat adequate	42.4%	53
Less than adequate	23.2%	29
Very inadequate	18.4%	23
Total Respondents		125

Notes: One answer per respondent allowed.

7. For Educators: About Your School

22. How confident are you that your school does all it can to help the following groups of students succeed?

	Very confident	Somewhat confident	Not very confident	Not at all confident	Response Total
Gifted students	35% (42)	41% (49)	18% (22)	5% (6)	119
Special ed/LD students	41% (48)	42% (49)	13% (15)	4% (5)	117
Twice-exceptional students	16% (19)	38% (46)	31% (38)	15% (18)	121
Regular students	50% (56)	45% (50)	4% (4)	1% (1)	111
Total Respondents					123

Notes: One response allowed for each line.

23. How well informed on 2e issues do you think your school administration is?		
	Response Percent	Response Total
Very well informed	11.6%	14
Somewhat well informed	38.8%	47
Not very well informed	36.4%	44
Not at all informed	13.2%	16
Total Respondents		121
Notes: One answer per respondent allowed.		

24. Do you feel that 504 plans or IEPs help 2e students at your school succeed?		
	Response Percent	Response Total
Yes, very much	18.8%	22
Somewhat	53.8%	63
Not very much	15.4%	18
Not at all	12%	14
Total Respondents		117
Notes: One answer per respondent allowed.		

25. What do you need most from your school administration to best meet the needs of the 2e students at your school?	
Total Respondents	106
Notes: 43% listed support and training; 21%, awareness of 2e issues; 19%, time, money, or resources; 16%, specific recommendations.	

8. For Educators: About Your Parents

26. How well informed on 2e issues do you think the following groups of parents are?

	Very informed	Somewhat informed	Not very informed	Uninformed	Response Average
Parents of 2e students	16% (19)	55% (66)	23% (27)	6% (7)	2.18
Parents of "regular" students	4% (4)	24% (27)	36% (41)	37% (42)	3.06
Parents of LD students	8% (9)	36% (41)	30% (34)	27% (31)	2.76
Total Respondents					119

Notes: One answer per respondent allowed. For score average on right, lower is better.

27. What do you need most from parents of 2e students in order to best help those students succeed?

Total Respondents	97
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Notes: 69% listed support, participation, or communication; 16% wanted parents to accept (not deny) their children's issues and educate themselves about them; 7% suggested more advocacy from parents; and 11% had other recommendations.

9. For Counseling Professionals

28. Please select the label below that best describes you.

	Response Percent	Response Total
Clinical psychologist	21.2%	7
Psychiatrist	0%	0
School psychologist	12.1%	4
Social worker	12.1%	4
Other (please specify)	54.5%	18
Total Respondents		33

Notes: "Other" included 7 school counselors and 3 counselors.

29. What is your area of specialty?

Total Respondents

31

Notes: Responses ranged from neuropsychology to visual/spatial learners, with no clusters of specialty apparent.

30. Please tell us how often you counsel 2e children with the following conditions.

	Frequently	Sometimes	Never/rarely	Response Total
AD/HD	84% (27)	16% (5)	0% (0)	32
Anxiety	53% (17)	41% (13)	6% (2)	32
Asperger's/ASD	32% (10)	48% (15)	19% (6)	31
Bipolar Disorder	6% (2)	45% (14)	48% (15)	31
Central Auditory Processing Disorder (CAPD)	6% (2)	74% (23)	19% (6)	31
Depression	48% (15)	45% (14)	6% (2)	31
Dyscalculia	10% (3)	52% (15)	38% (11)	29
Dysgraphia	26% (8)	52% (16)	23% (7)	31
Dyslexia	41% (13)	47% (15)	12% (4)	32
Obsessive/Compulsive Disorder	16% (5)	59% (19)	25% (8)	32
Oppositional/Defiant Disorder	23% (7)	42% (13)	35% (11)	31
Sensory integration issues	43% (13)	43% (13)	13% (4)	30
Tourette's	3% (1)	35% (11)	61% (19)	31
Visual Processing Disorder	19% (6)	48% (15)	32% (10)	31
Total Respondents				32

Notes: One response allowed per line.

31. Please tell us how familiar you are with the following conditions.				
	Very familiar	Somewhat familiar	Unfamiliar	Response Total
AD/HD	97% (31)	3% (1)	0% (0)	32
Asperger's or autism spectrum disorders	72% (23)	28% (9)	0% (0)	32
Central auditory processing disorder	50% (16)	38% (12)	12% (4)	32
Giftedness	94% (30)	6% (2)	0% (0)	32
Dyscalculia	41% (13)	47% (15)	12% (4)	32
Dyslexia	75% (24)	25% (8)	0% (0)	32
Dysgraphia	59% (19)	31% (10)	9% (3)	32
Sensory integration issues	62% (20)	31% (10)	6% (2)	32
Visual processing disorder	50% (16)	41% (13)	9% (3)	32
Total Respondents				32
Notes: One response allowed per line.				

32. In counseling twice-exceptional children, what are the most frequent issues that arise?	
Total Respondents	32
Notes: Responses included self-esteem (8); issues from the combination of strengths and weakness (8); anxiety (7); social issues (6); frustration (5); depression (5); and behavioral problems (4).	

33. How well do you think parents of twice-exceptional children understand their child's 2e issues?

	Response Percent	Response Total
Very well	6.2%	2
Somewhat well	65.6%	21
Not very well	28.1%	9
Not at all well	0%	0
Total Respondents		32

Notes: One answer per respondent allowed.

34. If asked, would you work with a school on behalf of a twice-exceptional child who was your client?

	Response Percent	Response Total
Yes	96.9%	31
No	0%	0
Don't know	3.1%	1
Total Respondents		32

Notes: One answer per respondent allowed.

35. Please rate your confidence in the ability of the following people to help twice-exceptional children successfully deal with both their strengths and challenges?

	Very confident	Somewhat confident	Somewhat unconfident	Very unconfident	Response Total
You	72% (21)	24% (7)	3% (1)	0% (0)	29
Your professional peers	19% (6)	45% (14)	29% (9)	6% (2)	31
Total Respondents					32

Notes: One answer per respondent allowed.

36. Please tell us about your training and education in issues related to twice-exceptional children.

	Response Percent	Response Total
Have had extensive training in 2e-related issues	40.6%	13
Have had some training in 2e-related issues	56.2%	18
Have had no training in 2e-related issues	3.1%	1
Total Respondents		32

Notes: One answer per respondent allowed.